



Woodside Elementary School District

3195 Woodside Road, Woodside, California 94062

Office (650) 851-1571

Fax (650) 851-5577

Framework for Implementation and Annual Priorities Board Update November 15, 2018

Strategic Goal	Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Year 4 2020-21	Year 5 2021-22
1) Focus on 21 st Century Skills	<ul style="list-style-type: none"> • Design Thinking Phase II • World Language/Instructional Minutes Review • EL Review • Instructional Technology • Supporting Instruction Across the Academic Continuum 	<ul style="list-style-type: none"> • Differentiated Design Training • Balanced Literacy • Personalized Differentiation Training • Academic Intervention • ELD Program Dev. • SEL Program Review • Instructional Technology Review 	•	•	•
Progress	<ul style="list-style-type: none"> • Establishment of Design Team • Design Training September 6th • Design Trainer from Stanford • Design Guest Innovators Team Mtg. • EL – Stanford Research Project • EL-Design Stanford Research Project • Outreach/DELAC Leadership Overhaul • Chrome Book roll out • New Wireless • CAASPP Parent Meetings • GATE/Differentiated SST • Guest Innovator Design Challenge Mtg. • Design Challenge Month Nov/Dec. • EL Observations and Data Review • EL- Stanford Research Work Session II 	<ul style="list-style-type: none"> • Admin Design Training • Dyslexia Training • CAASPP, DRA, MARS analysis • Student Perf. Data Board Report • Balanced Literacy Board Report October • ELD planning session with Sequoia/Stanford group – review of data • Prelim instructional tech meeting • Design Training Day per grade level & MS September 28th 	•	•	•

	<ul style="list-style-type: none"> • Instructional Tech Board Report October 10 • CAASPP Supt. Coffee • Fifth grade work sessions re: CAASPP • Principal goals include student performance on both ends of the spectrum • Design training for new staff • Design training for empathy driven work planned • Design instructional outcomes draft created • Participation in Nueva ILC • Instructional minute review part II • January 3 instructional tech support • January 3 design thinking project review • January 3 early literacy review • Grade level articulation re: Academic transitions • Design Program Domino Challenge for MS • Testing Parent Mtg. 2/15 • EL Research Project Continued • Student HS placement and performance board report 2/5 • EL/Design Research Showcase • Admin Coaching Review of Student Support Across the Spectrum • Testing Protocol • Superintendent Coffee re: Differentiated Instruction • Student Privacy June Board Report • Outreach Committee Expansion • Diversity/Tolerance Statements/Resolution • Design Survey Data to be analyzed by Design Team 	<ul style="list-style-type: none"> • Independence building board report November • TC literacy leadership training • MS-ELA SBAC training in November • TK-5 and MS R/W Workshop Direction 			
2) Invest in Excellence	<ul style="list-style-type: none"> • Teacher Evaluation: Alternative Collaborative • Master Teacher • Internal Communications • Temporary/Probationary Teacher Support • Wellness 	<ul style="list-style-type: none"> • Personal Finance Support • Communication Focus • Collegiality Focus • Admin Support and Supervision 	•	•	•

		<ul style="list-style-type: none"> • Master Teacher Exploration • Finance Department Oversight and Outreach 			
Progress	<ul style="list-style-type: none"> • Beginning year two of alternative collaborative model • Wellness Wednesdays • Initial temp/prob support plan via buddies/principal • Increased efforts in internal communications via staff meetings, committee meeting attendance and bulletin content • Budget Plan for Goal Setting and Implementation Plan in Alt. Collaborative Model • Cabinet work sessions on temp/prob teachers • Admin coaching time focus on climate/culture • Wellness Wednesdays have included; yoga, meditation, hiking, walking, pilates • Exploration of walk through goal setting • New teacher/buddy luncheons • Teacher Survey sub committee • Ongoing work with WTA re communication • Staff Survey Implementation • WTA Leadership Mtg. re: Evaluation Survey Feedback (language to be recommended) • Overlap with WTA Leadership at WESD/WTA Mtgs. and Negotiations 	<ul style="list-style-type: none"> • Collegiality staff sessions • Collegiality admin sessions • Personal finance project report to Board October • Personal finance schedule communicated 11/2 • Negotiations budget workshop X2 • Classified salary schedule review 	•	•	•
3) Communicate the Woodside School Advantage	<ul style="list-style-type: none"> • Lab School Concept 	<ul style="list-style-type: none"> • Lab School Concept • Partnership with Almanac • Leverage Website/PR/WW with the Good News • Board/Superintendent Coffees 	•	•	•

		<ul style="list-style-type: none"> Annual Report Development 			
Progress	<ul style="list-style-type: none"> Meeting with CK12 Neeru Khosla regarding lab concept Meeting and tour with Innovate Public Schools new School Head Meeting with new Charter Principal re: Best Practice Continued work with Landed Fund Local School District Tours EL Research Outreach March Board Meeting Report on Private School Placements Continued tours 	<ul style="list-style-type: none"> BTSN assembly Broad Com Stem Award Niche CAASPP results Board and Superintendent Chat Schedule ILC program development WSF Board Mtg. Board/Supt. Communication and Chats 	•	•	•
4) Connect with the Community	<ul style="list-style-type: none"> Alumni Outreach Community Outreach 	<ul style="list-style-type: none"> Alumni Outreach Community Outreach Parent Education Finance Department Oversight and Outreach 	•	•	•
Progress	<ul style="list-style-type: none"> Early discussions of alumni outreach opportunities for design projects 7th grade Woodside Community Integrated Design Project Design challenge community outreach STEM Fair Judges Parcel Tax Oversight Committee Community invitations to Open House and Operetta Joint Town/Board Mtg. 4.17.2018 Almanac reporting on STRS/PERS Parent Survey Implementation Capital Advisors San Mateo County Collaborative- STRS/PERS Workshop 	<ul style="list-style-type: none"> BTSN Assembly re: School Finance Safe Routes to School County Grant Parcel tax oversight committee established Parcel tax oversight mtg. 10/29/18 	•	•	•
5) Distinguish the Middle School	<ul style="list-style-type: none"> MS Reading Units of Study MS NGSS Materials Adoption and Integration Design Phase II 	<ul style="list-style-type: none"> MS Reading Units of Study Academic Intervention Pilot of Student Mentor 	•	•	•

		Program			
Progress	<ul style="list-style-type: none"> • Two ELA teachers attended Readers Summer Institute • New ELA teacher had 6 hr. Workshop Training September 6 • Workshop training planned for school year to focus on genre studies, partner reading, literature circles and assessment • See design activities above • Workshop Leadership Institute MS focus • Incorporation of guest innovators in scale, design process etc. • 7th grade project determined to be “Woodside’s Environment” • Exploration of 6-8 science materials • 6th grad Design Project re: Staff Needs • Exploration of CK12 NGSS materials • Exploration of SMCOE Environmental Literacy support • MS Domino Challenge • Sexual Education Curriculum • Suicide Prevention Training • LGTBQ Awareness Training 	<ul style="list-style-type: none"> • Advisory spotlight November • Mentor program working group • Independence building report 	•	•	•